

# **MORRIS CENTRAL SCHOOL DISTRICT 2016-2017 BUDGET**



**MORRIS CENTRAL SCHOOL  
PO BOX 40, 65 MAIN STREET  
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL  
THREE PART BUDGET  
2016-2017 School Year**

ACCT	ACCOUNT	2015-2016	2016-2017		
CODE	NAME	Projected Budget	Projected Budget	\$ Change	% Change
<b><u>ADMINISTRATION - PART I</u></b>					
*1010	Total Board of Education	5,075	5850	775	0.152709
*1040	Total District Clerk	2,080	2130	50	0.024038
*1060	Total District Meeting	1,000	1000	0	0
<b>**1099</b>	<b>Total Board of Education</b>	<b>8,155</b>	<b>8980</b>	<b>825</b>	<b>0.101165</b>
<b>**1299</b>	<b>Total Central Administration</b>	<b>161,717</b>	<b>165,699</b>	<b>3,982</b>	<b>0.024623</b>
*1310	Total Business Office Administration	153,682	158,662	4,980	0.032405
*1320	Total Auditing	14,450	14,150	-300	-0.02076
*1325	Total Treasurer	29,126	29,460	334	0.011467
*1330	Total Tax Collector	4,250	4,325	75	0.017647
*1345	Total Purchasing	1,964	2,822	858	0.436864
*1380	Total Fiscal Agent	4,500	4,500	0	0
<b>**1399</b>	<b>Total Finance</b>	<b>207,972</b>	<b>213,919</b>	<b>5,947</b>	<b>0.028595</b>
	<b>Total Legal</b>	<b>11,000</b>	<b>11,000</b>	<b>0</b>	<b>0</b>
*1430	Total Personnel	6,980	7,224	244	0.034957
*1480	Total Public Info. and Services	900	900	0	0
<b>**1499</b>	<b>Total Staff</b>	<b>18,880</b>	<b>19,124</b>	<b>244</b>	<b>0.012924</b>
*1670	Total Central Printing & Mailing	10,450	10,850	400	0.038278
*1680	Total Central Data Processing	33,603	34,237	634	0.018867
<b>**1699</b>	<b>Total Central Services</b>	<b>44,053</b>	<b>45,087</b>	<b>1,034</b>	<b>0.023472</b>
1910.400	Unallocated Insurance	37,784	33,677	-4,107	-0.1087
1981.490	BOCES Administrative Cost	137,235	157,528	20,293	0.14787
<b>**1998</b>	<b>Total Special Items</b>	<b>175,019</b>	<b>191,205</b>	<b>16,186</b>	<b>0.092481</b>
<b>**2010</b>	<b>Total Curriculum Dev &amp; Supervision</b>	<b>125</b>	<b>0</b>	<b>-125</b>	<b>-1</b>
*2020	Total Supervision-Regular School	107,572	110,788	3,216	0.029896
*2060	Total Research, Planning & Evaluation	10,000	10,000	0	0
<b>**2099</b>	<b>Total Administration &amp; Improvement</b>	<b>117697</b>	<b>120788</b>	<b>3,091</b>	<b>0.026262</b>
<b>**9098</b>	<b>Total Employee Benefits</b>	<b>134,209</b>	<b>131,379</b>	<b>-2,830</b>	<b>-0.02109</b>
	<b>TOTAL ADMINISTRATION</b>	<b>867,702</b>	<b>896,181</b>	<b>28,479</b>	<b>0.032821</b>

**PROGRAM - PART II**

**2110	<b>Total Teaching-Regular School</b>	<b>1,979,489</b>	<b>2,095,299</b>	115,810	0.058505
*2250	Total Programs for Students w/Disabilities	1,276,968	1,261,007	-15,961	-0.0125
*2280	Total Occupational Education	155,341	167,758	12,417	0.079934
**2299	<b>Total Special Services</b>	<b>1,432,309</b>	<b>1,428,765</b>	-3,544	-0.00247
**2399	<b>Total Teaching-Special Schools</b>	<b>13,988</b>	<b>15,495</b>	1,507	0.107735
*2610	Total School Library and Audiovisual	160,720	140,090	-20,630	-0.12836
*2630	Total Computer Assisted Instruction	12,254	12,666	412	0.033622
**2699	<b>Total Instructional Media</b>	<b>172,974</b>	<b>152,756</b>	-20,218	-0.11688
*2805	Total Attendance-Regular School	3,340	3,423	83	0.02485
*2810	Total Guidance-Regular School	170,217	176,408	6,191	0.036371
*2815	Total Health Services-Regular School	41,717	44,919	3,202	0.076755
*2820	Total Psychological Services-Regular School	50,963	57,696	6,733	0.132115
*2850	Total Co curricular Activities-Regular School	19,788	22,071	2,283	0.115373
*2855	Total Interscholastic Athletics-Regular School	87,450	87,450	0	0
**2899	<b>Total Pupil Services</b>	<b>373,475</b>	<b>391,967</b>	18,492	0.049513
***2999	<b>Total Instruction</b>	<b>3,972,235</b>	<b>4,084,282</b>	112,047	0.028208
*5510	Total District Transportation Services	454,173	437,988	-16,185	-0.03564
*5530	Total Garage Building	42,357	52,000	9,643	0.22766
**5999	<b>Total Pupil Transportation</b>	<b>496,530</b>	<b>489,988</b>	-6,542	-0.01318
**9098	<b>Total Employee Benefits</b>	<b>2,214,918</b>	<b>2,395,963</b>	181,045	0.081739
<b>TOTAL PROGRAM</b>		<b>6,683,683</b>	<b>6,970,233</b>	286,550	0.042873
<b>CAPITAL - PART III</b>					
*1620	Total Operation of Plant	465,222	437,006	-28,216	-0.06065
*1621	Total Maintenance of Plant	69,460	87,710	18,250	0.262741
**1699	<b>Total Central Services</b>	<b>534,682</b>	<b>524,716</b>	-9,966	-0.01864
1964.400	Refund on Real Property Taxes	2,000	2,000	0	0
*1999	<b>Total Special Items</b>	<b>2,000</b>	<b>2,000</b>	0	0
*9798.6	Total Debt Service-Principal	1,079,398	1,104,428	25,030	0.023189
*9798.7	Total Debt Service-Interest	185,614	160,348	-25,266	-0.13612
**9898	<b>Total Debt Service</b>	<b>1,265,012</b>	<b>1,264,776</b>	-236	-0.00019
9950.900	Transfer to Federal Funds	10,000	10,000	0	0
**9950	<b>Total Interfund Transfers</b>	<b>10,000</b>	<b>10,000</b>	0	0
**9098	<b>Total Employee Benefits</b>	<b>123,866</b>	<b>114,571</b>	-9,295	-0.07504
<b>TOTAL CAPITAL</b>		<b>1,935,560</b>	<b>1,916,063</b>	-19,497	-0.01007
<b>GRAND TOTALS</b>					
<b>PART I - ADMINISTRATIVE</b>		<b>867,702</b>	<b>896,181</b>	28,479	0.032821
<b>PART II - PROGRAM</b>		<b>6,683,683</b>	<b>6,970,233</b>	286,550	0.042873
<b>PART III - CAPITAL</b>		<b>1,935,560</b>	<b>1,916,063</b>	-19,497	-0.01007
<b>TOTAL BUDGET</b>		<b>9,486,945</b>	<b>9,782,477</b>	295,532	0.031151

**Morris Central School  
Projected Revenues  
2016-2017 School Year**

	5-Apr-16 Estimated 2015-2016	Estimated 2016-2017	\$ Change	% Change
<b><u>Miscellaneous</u></b>				
Interest & Penalties on Taxes	11,000	11,000	0	0
Charges for Services-Admission/Tuition	60,000	60,000	0	0
Interest on Investments	3,000	300	-2,700	-0.9
Rental of Real Property	0	0	0	#DIV/0!
Refunds for BOCES Aided Services	123,000	80,000	-43,000	-0.34959
Medicaid Reimbursement	20,000	20,000	0	0
8:1:1 Tuition	56,000	61,600	5,600	0.1
<b>Subtotal Miscellaneous Revenues</b>	<b>273000</b>	<b>232,900</b>	<b>-40,100</b>	<b>-0.14689</b>
<b><u>STATE AID</u></b>				
Foundation Aid	3,860,727	4,200,922	340,195	0.088117
Extraordinary Needs	0	0	0	0
Excess Cost Public & Private	0	0	0	#DIV/0!
Excess Cost Public (High Cost)	109,860	135,466	25,606	0.233078
Excess Cost Private	162,086	172,508	10,422	0.064299
UPK	0	0	0	#DIV/0!
Minor Maintenance & Repair			0	#DIV/0!
BOCES Aid	418,782	475,000	56,218	0.134242
Categorical Aids			0	#DIV/0!
Textbook.Library,Software Aid	22,893	20,932	-1,961	-0.08566
Computer Software Aid	5828	5,378	-450	-0.07721
Library/AV Loan Program Aid	2,297	2,244	-53	-0.02307
Computer Hardware Aid	6,397	6,299	-98	-0.01532
Other Categorical Aids			0	#DIV/0!
Building Aid-School Capital Project	912,765	904,936	-7,829	-0.00858
Building Aid-BOCES Capital Project	0	0	0	#DIV/0!
Growth	0	0	0	#DIV/0!
Building Aid-BAN New School Construction	0	0	0	#DIV/0!
Federal Jobs Restoration Act	0	0	0	#DIV/0!
Transportation Aid	565,216	550,000	-15,216	-0.02692
Deficit Reduction Assessment	-1,553	0	1,553	-1
<b>Projected State Aid Total</b>	<b>6,065,298</b>	<b>6,473,685</b>	<b>408,387</b>	<b>0.067332</b>
<b>Total Estimated Revenues</b>	<b>6,338,298</b>	<b>6,706,585</b>	<b>368,287</b>	<b>0.058105</b>
Appropriated Fund Balance and Capital Fund	132,755	45,000	-87,755	-0.66103
Transfer from Retirement Contribution Reserve (ERS)	40,000	40,000	0	0
Transfer from Insurance/ Unemployment Insurance	60,000	60,000	0	0
Transfer from Employee Benefit Reserve	25,000	25,000	0	0
<b>TOTAL REVENUES, APPROP. FUND BAL. &amp; RESERVES</b>	<b>6,596,053</b>	<b>6,876,585</b>	<b>280,532</b>	<b>0.04253</b>
<b>TOTAL BUDGETED EXPENDITURES</b>	<b>9,486,945</b>	<b>9,782,477</b>	<b>295,532</b>	<b>0.031151</b>
<b>TOTAL PROJECTED TAX LEVY</b>	<b>2,890,892</b>	<b>2,905,892</b>	<b>15,000</b>	<b>0.005189</b>
	<b>-1.0136%</b>	<b>0.0051887</b>		



# MORRIS CENTRAL SCHOOL

## School District Budget Notice

	Budget Adopted 2015-16	Budget Proposed 2016-17	Contingency Budget 2016-17*
<b>Overall Budget Proposal</b>			
Total Budget Amount, <u>Not</u> including Separate Propositions	\$ 9,486,945	\$ 9,782,477	\$ 9,766,578
Increase/decrease for the 2016-17 School year		295,532	279,633
Percentage increase/decrease in Proposed Budget		3.12%	2.95%
Change in the Consumer Price Index		0.12%	
A. Proposed Levy to Support the Total Budgeted Amount, Net Reserves	\$ 2,890,892	\$ 2,905,892	
B. Levy to Support Library Debt, If Applicable			
C. Levy for Non-Excludable Propositions, If Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C+D)	\$ 2,890,892	\$ 2,905,892	
F. Total Permissible Exclusions	\$ 215,399	\$ 221,366	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 2,675,493	\$ 2,684,526	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F)	\$ 2,675,493	\$ 2,684,526	
I. Difference:(G-H) Negative Value Requires 60.0% Voter Approval	\$ -	\$ -	
**			
Administrative component			\$ 896,181
Program component	\$ 867,702	\$ 896,181	\$ 896,181
Capital component	\$ 6,683,683	\$ 6,970,233	\$ 6,962,334
Est. Basic STAR Exemption Savings2	\$ 1,935,560	\$ 1,916,063	\$ 1,908,063
\$	\$ 476.00	\$	\$
** Listing Separate Propositions that are not included in the Total Budget Amount			
Desc: None			
* Statement of assumptions made in projecting a contingency budget for the 2016-17 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The annual budget vote for the fiscal year 2016-17 by the qualified voters of the Morris School District, Otsego County, New York, will be held at Morris school(s), in said district on Tuesday, May 17, 2016 between the hours of 1:00 p.m. and 9:00 p.m., prevailing time in the Morris Central school, at which time polls will be opened to vote by voting ballot or machine.			
*The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
** Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may effect voter approval requirements.			

# Property Tax Cap Calculation under Chapter 97 of the Laws of 2011

(This analysis calculates the allowable tax levy for 2014-15 school year)

**Calculate "Adjusted" Current Year Tax Levy Threshold:**

		Version 1		
1)	Tax Levy 2015-2016 (see Revenue info sheet)	2,890,892.00		2015-16 Levy
Multiply:	Tax Base Growth Factor (see State ORPTS sheet)	x 1.0022		0% increase
	sub-total	= 2,897,251.96		Old Method w/ 2% =
Add:	PILOTS - 2015-2016 9 (see Revenue info sheet)	+ 0.00		\$ Chg
	sub-total	= 2,897,251.96		
Subtract:	Value of claims and judgements > 5% of total tax levy	- 0.00		
4b)	Local share after aid of current (2015-16) allowable capital expenses	- 215,399.00		
Equals:	<b>Adjusted 2015-2016 Current Year Tax Levy</b>	= 2,681,852.96		

**Calculate Projected Tax Levy Threshold 2015-2016**

Multiply:	Allowable Levy Growth Factor (1 + inflation factor, up to 2%) Dept. of Labor in 01/2	x 1.0012		
	sub-total	= 2,685,071.19		
Subtract:	Projected PILOTS for 2015-2016 (see Revenue info sheet)	- 0.00		
Add:	Available Carryover (No Available carryover for 2015-16 year)	+ 0.00		
Equals:	<b>2016-2017 TAX LEVY LIMIT (to be submitted to State Comptroller, Commissioner of Tax &amp; Finance and the Commissioner of Education by March 1st) =</b>	<b>2,685,071.19</b>		

Determines simple/super majority vote

**Calculate Coming Year Exemptions:**

Add:	Value of any claims and/or judgements greater than 5% for 2016-17 year	+ -		
8b)	ERS Employer Contribution Amount	+ -		
8c)	TRS Employer Contribution Amount	+ -		
8d)	Local share after aid of 2016-17 allowable capital expenditures	+ 221,366.40		new bus
Equals:	sub-total	= 2,906,437.59		
Subtract:	Erroneous levy plus interest from prior year (N/A for 2016-17)	- 0		
Equals:	<b>Maximum Tax Levy Threshold for 2016-17 (requiring a simple majority vote)</b>	<b>= 2,906,437.59</b>		
				2016-2017 Adj Levy = 2,906,437.59
				2015-2016 Levy = 2,890,892.00
				\$ Change = 15,545.59
				% change = 0.54%

Morris CSD Filed with OCS State deduct for interest \$41,000

Green reviewed OK

Using last years information - no adjustment

Equalized Total Assessed Value 195,951,695

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,531	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.91
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.54
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,301	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,115	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	139,349	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	102	4,091,534	2.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	239,554	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	149,705	0.08
41834	ENHANCED STAR	RPTL 425	237	15,590,061	7.96
41844	En STAR (land belongs to other	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	511	16,321,485	8.33
41864	Basic STAR (land belongs to ot	RPTL 425	4	81,931	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	288,240	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	58,680	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00

Equalized Total Assessed Value 195,951,695

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,900	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			966	53,762,049	27.44
<b>Total System Exemptions:</b>					
			1	17,900	0.01
<b>Totals:</b>					
			967	53,779,949	27.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 195,951,695

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,531	0.22
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	770,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.91
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.16
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.54
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,301	0.09
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,115	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	139,349	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	102	4,091,534	2.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	239,554	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	149,705	0.08
41834	ENHANCED STAR	RPTL 425	237	15,590,061	7.96
41844	En STAR (land belongs to other	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	511	16,321,485	8.33
41864	Basic STAR (land belongs to ot	RPTL 425	4	81,931	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	288,240	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.20
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	58,680	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00

Equalized Total Assessed Value 195,951,695

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,900	0.01
Total Exemptions Exclusive of System Exemptions:				79,338,748	40.49
Total System Exemptions:				17,900	0.01
Totals:				79,356,648	40.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 5,225,831

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	77,387	1.48
41834	ENHANCED STAR	RPTL 425	3	212,490	4.07
41854	BASIC STAR 1999-2000	RPTL 425	7	227,780	4.36
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	143	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>520,800</b>	<b>9.97</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>520,800</b>	<b>9.97</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 42,320,228

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	516,035	1.22
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.22
13800	SCHOOL DISTRICT	RPTL 408	2	9,569,827	22.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,325,690	5.50
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	142,931	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.72
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	2.48
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	222,930	0.53
41400	CLERGY	RPTL 460	1	2,586	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	20,690	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	55,776	0.13
41834	ENHANCED STAR	RPTL 425	48	3,225,461	7.62
41844	En STAR (land belongs to other	RPTL 425	1	56,845	0.13
41854	BASIC STAR 1999-2000	RPTL 425	90	2,843,368	6.72
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	214,195	0.51
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	52,931	0.13

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

178	20,723,921	48.97
0	0	0.00
178	20,723,921	48.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 62,355,667

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,069	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	67,241	0.11
13800	SCHOOL DISTRICT	RPTL 408	1	50,690	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	114,138	0.18
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	79,655	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	61,962	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	196,719	0.32
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	44,138	0.07
41834	ENHANCED STAR	RPTL 425	90	6,002,928	9.63
41844	En STAR (land belongs to other	RPTL 425	1	32,759	0.05
41854	BASIC STAR 1999-2000	RPTL 425	174	5,677,254	9.10
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	44,179	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	167,372	0.27

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	307	12,643,001	20.28
Totals:	0	0	0.00
	307	12,643,001	20.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 70,259,557

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	423,100	0.60
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	187,700	0.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	145,500	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	370,600	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	89,500	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,115	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	83	3,866,520	5.50
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	139,640	0.20
41834	ENHANCED STAR	RPTL 425	77	5,074,102	7.22
41844	En STAR (land belongs to other	RPTL 425	1	15,230	0.02
41854	BASIC STAR 1999-2000	RPTL 425	171	5,743,880	8.18
41864	Basic STAR (land belongs to ot	RPTL 425	2	27,103	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	22,717	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	216,504	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,900	0.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	368	16,798,471	23.91
Totals:	1	17,900	0.03
	369	16,816,371	23.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 15,790,412

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,362	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	146	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	7,605	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	149,705	0.95
41834	ENHANCED STAR	RPTL 425	19	1,075,080	6.81
41854	BASIC STAR 1999-2000	RPTL 425	69	1,829,203	11.58
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	7,006	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	5,749	0.04

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

99	3,075,856	19.48
0	0	0.00
99	3,075,856	19.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

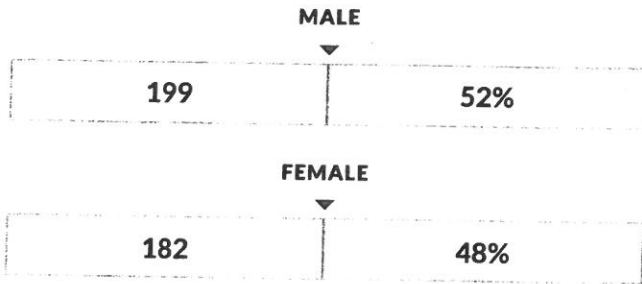
Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

MORRIS CSD - SCHOOL REPORT CARD DATA [2014 - 15]

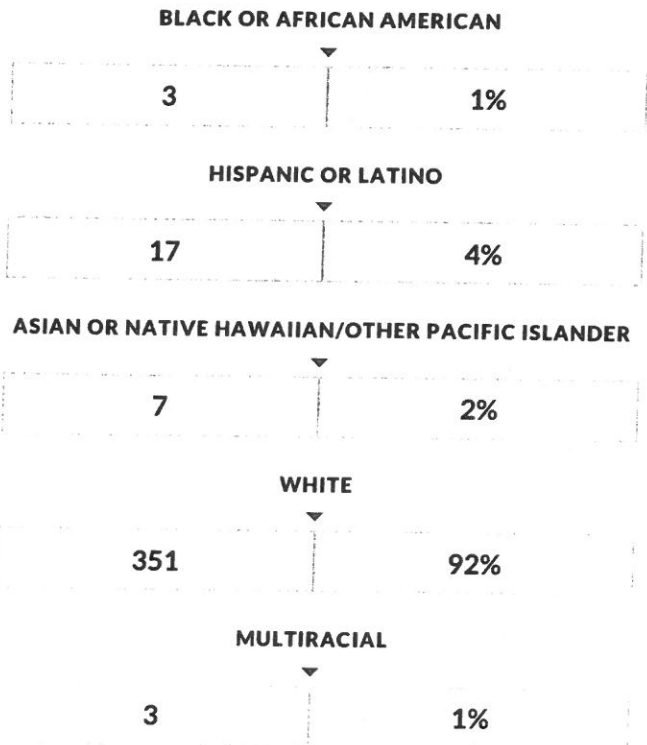
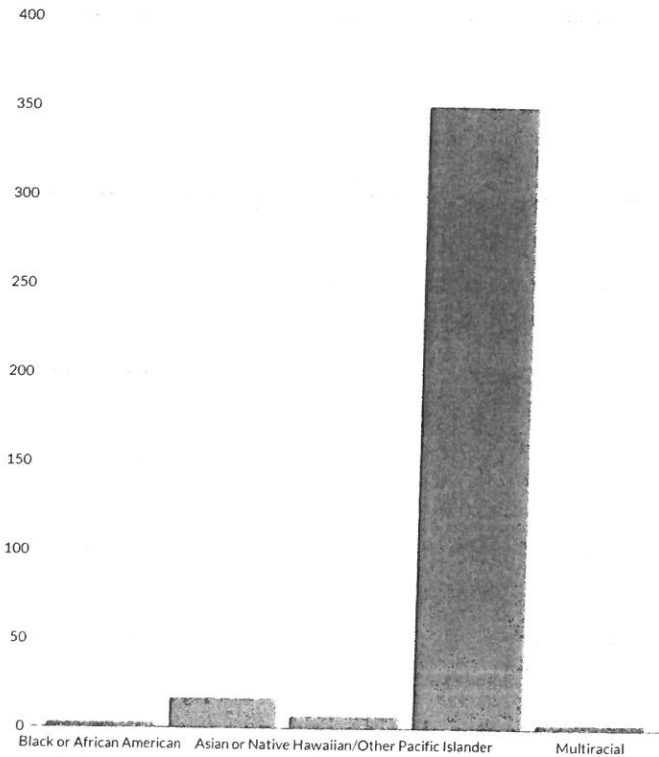
MORRIS CSD ENROLLMENT (2014 - 15)

K-12 Enrollment: 381

**ENROLLMENT BY GENDER**



**ENROLLMENT BY ETHNICITY**



**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

—

STUDENTS WITH DISABILITIES

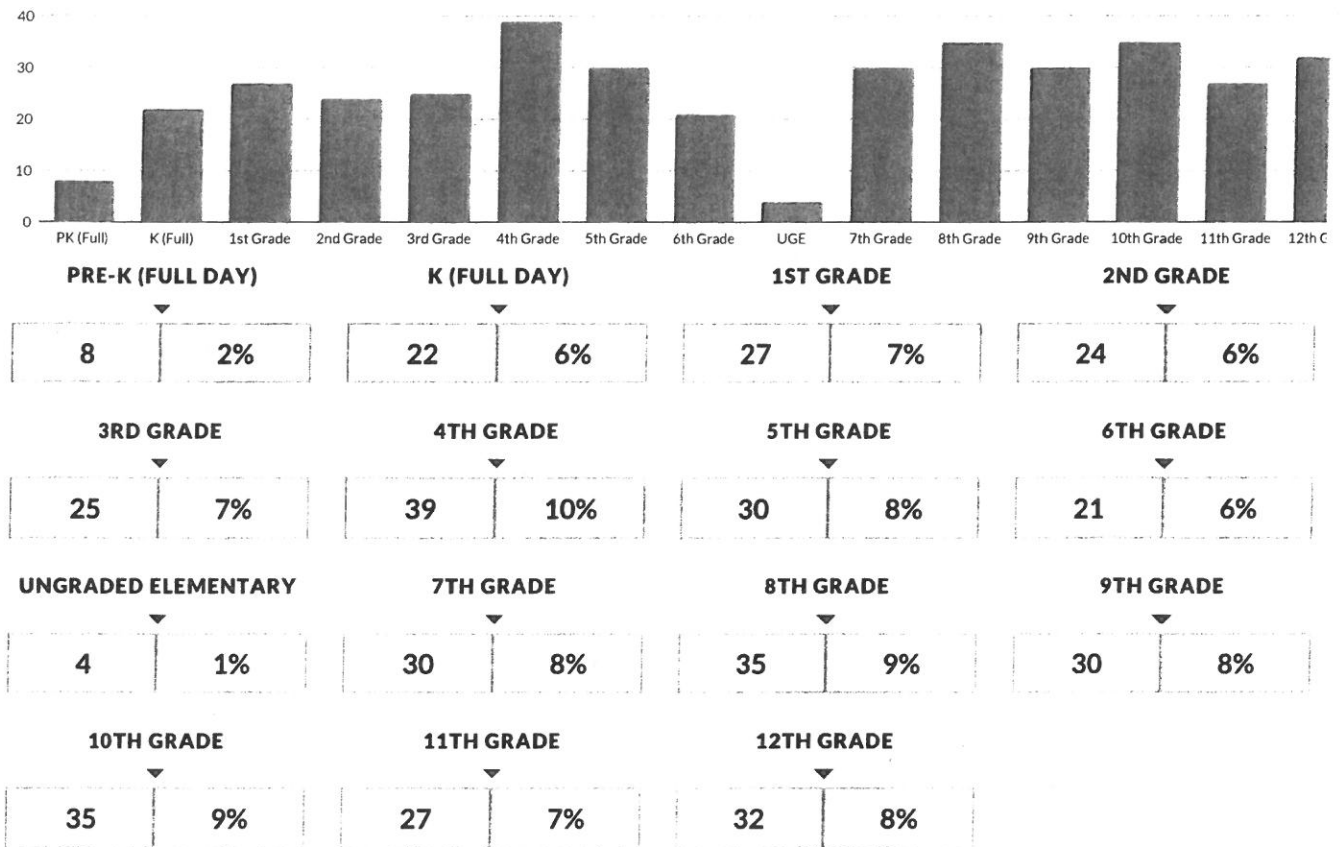
85 22%

ECONOMICALLY DISADVANTAGED

250 66%



### ENROLLMENT BY GRADE



**AVERAGE CLASS SIZE (2014 - 15)**

**COMMON BRANCH**



**GRADE 8 ENGLISH**



**GRADE 8 MATHEMATICS**



**GRADE 8 SCIENCE**



**GRADE 8 SOCIAL STUDIES**



**GRADE 10 ENGLISH**



**GRADE 10 MATHEMATICS**



**GRADE 10 SCIENCE**



**GRADE 10 SOCIAL STUDIES**



**FREE AND REDUCED-PRICE LUNCH (2014 - 15)**

**ELIGIBLE FOR FREE LUNCH**



**ELIGIBLE FOR REDUCED-PRICE LUNCH**



**ATTENDANCE (2013 - 14)**

**ANNUAL ATTENDANCE RATE**



**STUDENT SUSPENSIONS (2013 - 14)**

**STUDENT SUSPENSIONS**



**TEACHER TURNOVER RATE (2013-14 TO 2014-15)**

**TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE**



**TURNOVER RATE OF ALL TEACHERS**



**STAFF COUNTS (2014 - 15)**

**PRINCIPALS**



**ASSISTANT PRINCIPALS**



**OTHER PROFESSIONAL STAFF**



**PARAPROFESSIONALS**



**TEACHER QUALIFICATIONS (2014 - 15)**

**TOTAL TEACHERS: 42**

**PERCENT WITH NO VALID TEACHING CERTIFICATE**



**PERCENT TEACHING OUT OF CERTIFICATION**



**PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE**



**PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE**



**TOTAL NUMBER OF CORE CLASSES**



**PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT**



**TOTAL NUMBER OF CLASSES**

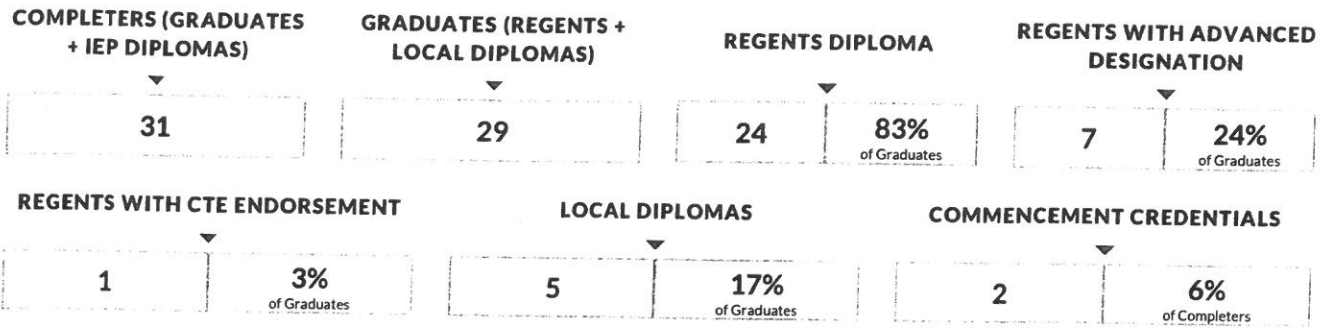


**PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION**

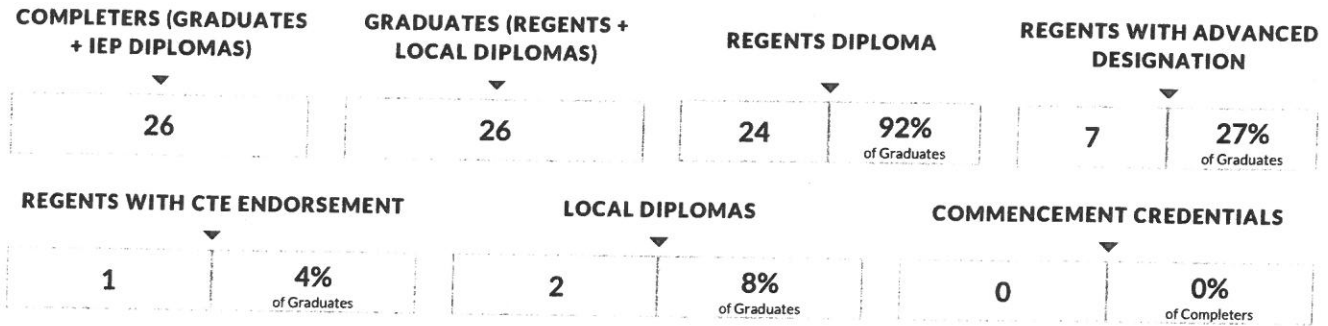


### HIGH SCHOOL COMPLETERS (2014 - 15)

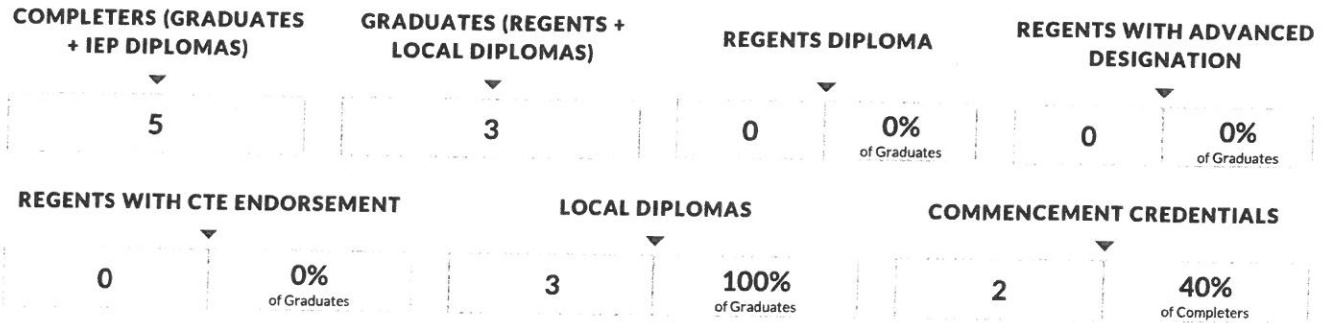
#### ALL STUDENTS



#### GENERAL EDUCATION



#### STUDENTS WITH DISABILITIES





**HIGH SCHOOL NON-COMPLETERS (2014 - 15)**

**ALL STUDENTS**

**DROPPED OUT**

**ENTERED APPROVED HIGH SCHOOL  
EQUIVALENCY PREPARATION  
PROGRAM**

**TOTAL NONCOMPLETERS**

-	-	-	-
---	---	---	---

**GENERAL EDUCATION**

**DROPPED OUT**

**ENTERED APPROVED HIGH SCHOOL  
EQUIVALENCY PREPARATION  
PROGRAM**

**TOTAL NONCOMPLETERS**

-	-	-	-
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**STUDENTS WITH DISABILITIES**

**DROPPED OUT**

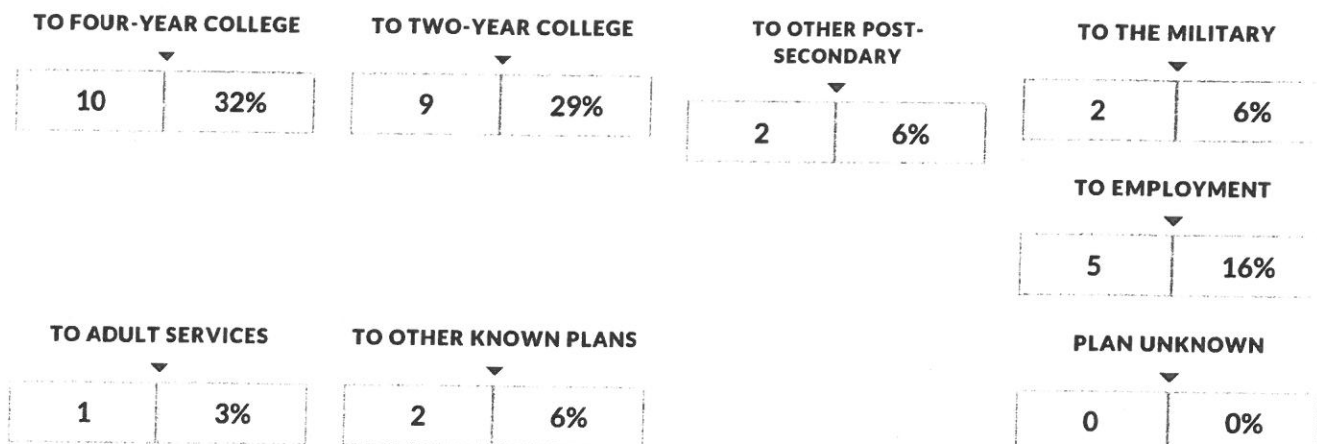
**ENTERED APPROVED HIGH SCHOOL  
EQUIVALENCY PREPARATION  
PROGRAM**

**TOTAL NONCOMPLETERS**

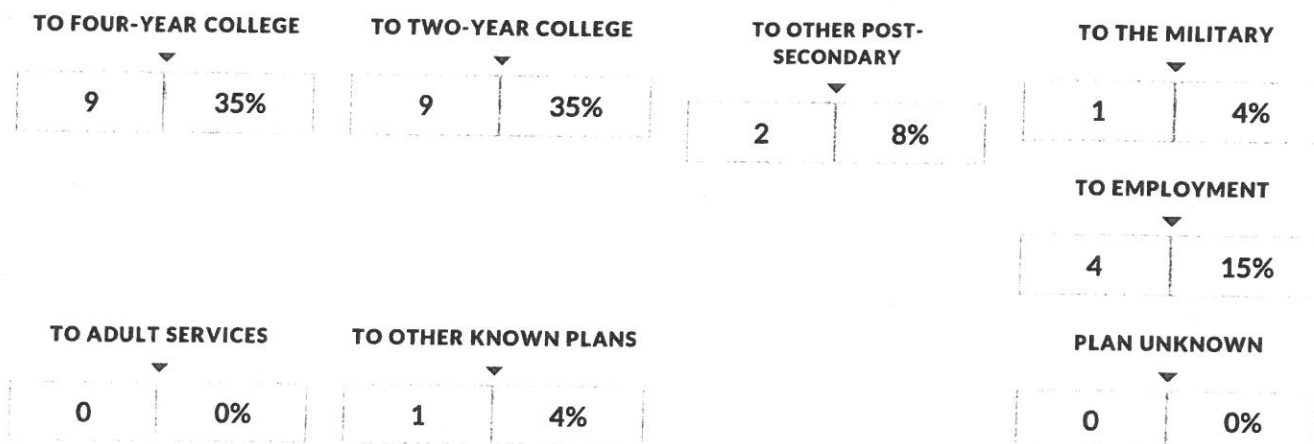
-	-	-	-
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**POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)**

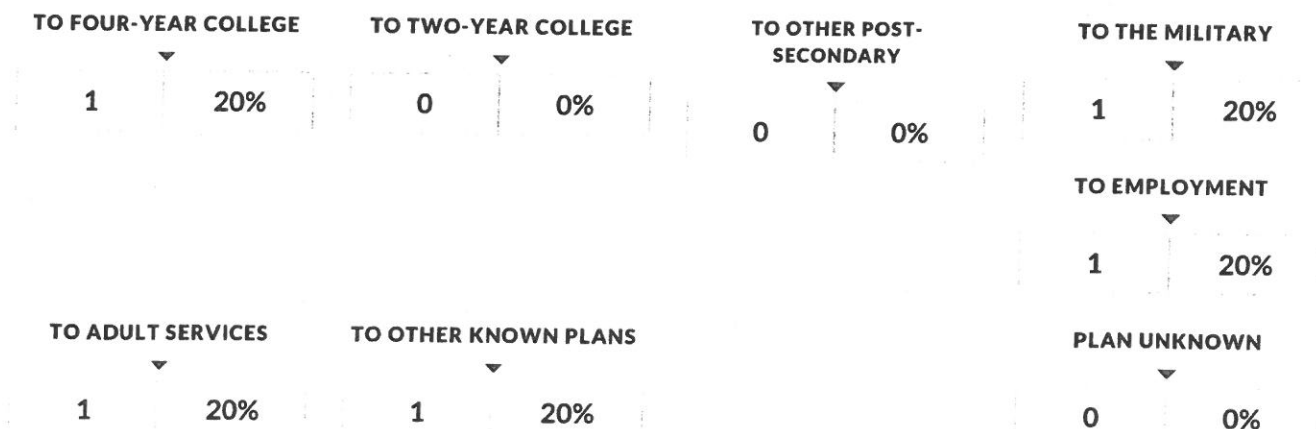
**ALL STUDENTS**



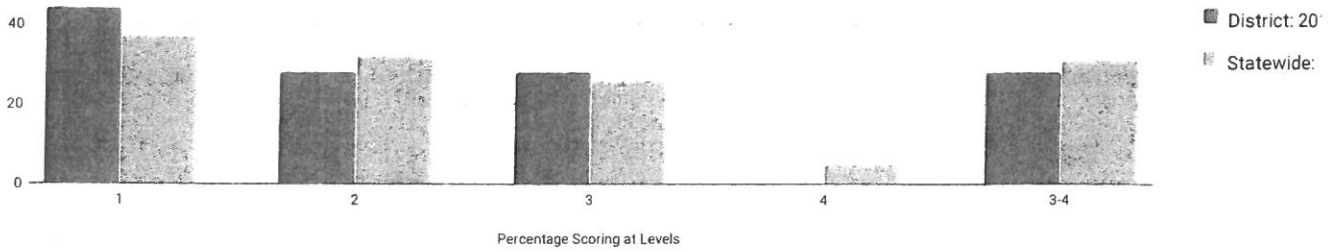
**GENERAL EDUCATION**



**STUDENTS WITH DISABILITIES**



# GRADE 3 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 282**

**ALL STUDENTS**

**PROFICIENT**



**TOTAL TESTED: 18**

LEVEL 1		LEVEL 2	
8	44%	5	28%
LEVEL 3		LEVEL 4	
5	28%	0	0%

**GENERAL EDUCATION**

**PROFICIENT**



**TOTAL TESTED: 16**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**STUDENTS WITH DISABILITIES**

**PROFICIENT**



**TOTAL TESTED: 2**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**



**TOTAL TESTED: 3**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**HISPANIC OR LATINO**

**PROFICIENT**



**WHITE**

**PROFICIENT**



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 18

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

FEMALE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
8	44%	5	28%
LEVEL 3		LEVEL 4	
5	28%	0	0%

LEVEL 1		LEVEL 2	
3	38%	2	25%
LEVEL 3		LEVEL 4	
3	38%	0	0%

MALE

PROFICIENT



TOTAL TESTED: 10

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
5	50%	3	30%
LEVEL 3		LEVEL 4	
2	20%	0	0%

LEVEL 1		LEVEL 2	
8	44%	5	28%
LEVEL 3		LEVEL 4	
5	28%	0	0%

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 11

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7

<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 1</b>		<b>LEVEL 2</b>	
6	55%	2	18%	2	29%	3	43%
<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
3	27%	0	0%	2	29%	0	0%

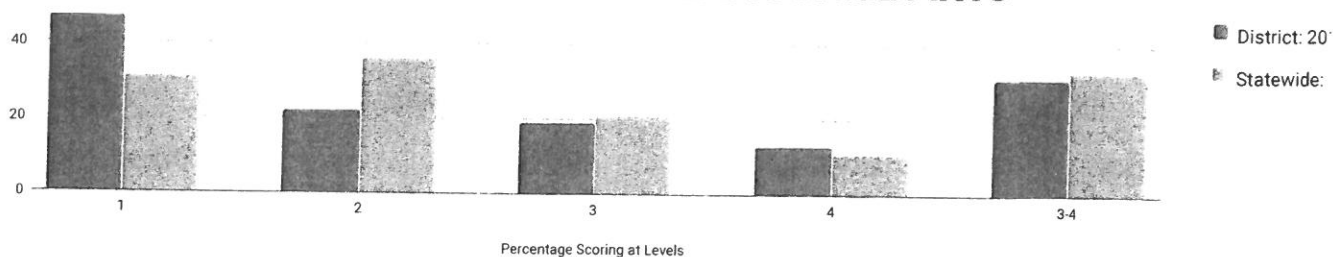
NOT MIGRANT  
 ▼  
 PROFICIENT



TOTAL TESTED: 18

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
8	44%	5	28%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
5	28%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 282**

**ALL STUDENTS**  
▼  
**PROFICIENT**



**TOTAL TESTED: 32**

**GENERAL EDUCATION**  
▼  
**PROFICIENT**



**TOTAL TESTED: 21**

LEVEL 1		LEVEL 2	
15	47%	7	22%
LEVEL 3		LEVEL 4	
6	19%	4	13%

LEVEL 1		LEVEL 2	
5	24%	6	29%
LEVEL 3		LEVEL 4	
6	29%	4	19%

**STUDENTS WITH DISABILITIES**  
▼  
**PROFICIENT**



**TOTAL TESTED: 11**

**WHITE**  
▼  
**PROFICIENT**



**TOTAL TESTED: 32**

LEVEL 1		LEVEL 2	
10	91%	1	9%
LEVEL 3		LEVEL 4	
0	0%	0	0%

LEVEL 1		LEVEL 2	
15	47%	7	22%
LEVEL 3		LEVEL 4	
6	19%	4	13%

**FEMALE**  
▼  
**PROFICIENT**



**MALE**  
▼  
**PROFICIENT**



**TOTAL TESTED: 11**

LEVEL 1		LEVEL 2	
6	55%	2	18%
LEVEL 3		LEVEL 4	
1	9%	2	18%

**TOTAL TESTED: 21**

LEVEL 1		LEVEL 2	
9	43%	5	24%
LEVEL 3		LEVEL 4	
5	24%	2	10%

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



**TOTAL TESTED: 32**

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



**TOTAL TESTED: 22**

LEVEL 1		LEVEL 2	
15	47%	7	22%
LEVEL 3		LEVEL 4	
6	19%	4	13%

LEVEL 1		LEVEL 2	
14	64%	4	18%
LEVEL 3		LEVEL 4	
2	9%	2	9%

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



**TOTAL TESTED: 10**

**NOT MIGRANT**

**PROFICIENT**

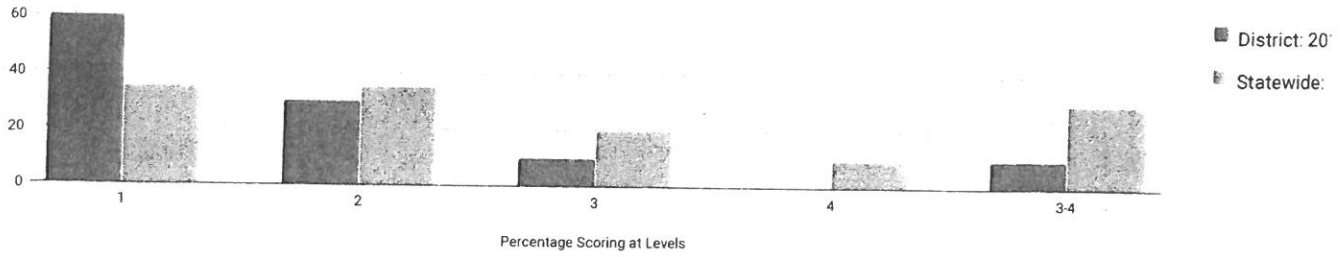


**TOTAL TESTED: 32**

LEVEL 1		LEVEL 2	
1	10%	3	30%
LEVEL 3		LEVEL 4	
4	40%	2	20%

LEVEL 1		LEVEL 2	
15	47%	7	22%
LEVEL 3		LEVEL 4	
6	19%	4	13%

# GRADE 5 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 279**

**ALL STUDENTS**  
PROFICIENT



TOTAL TESTED: 20

**GENERAL EDUCATION**  
PROFICIENT



TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
12	60%	6	30%
LEVEL 3		LEVEL 4	
2	10%	0	0%

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**STUDENTS WITH DISABILITIES**  
PROFICIENT



TOTAL TESTED: 4

**WHITE**  
PROFICIENT



TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
12	60%	6	30%
LEVEL 3		LEVEL 4	
2	10%	0	0%

**FEMALE**  
PROFICIENT



**MALE**  
PROFICIENT





TOTAL TESTED: 10

LEVEL 1		LEVEL 2	
4	40%	5	50%
LEVEL 3		LEVEL 4	
1	10%	0	0%

TOTAL TESTED: 10

LEVEL 1		LEVEL 2	
8	80%	1	10%
LEVEL 3		LEVEL 4	
1	10%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 20

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
12	60%	6	30%
LEVEL 3		LEVEL 4	
2	10%	0	0%

LEVEL 1		LEVEL 2	
8	62%	4	31%
LEVEL 3		LEVEL 4	
1	8%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7

NOT MIGRANT

PROFICIENT

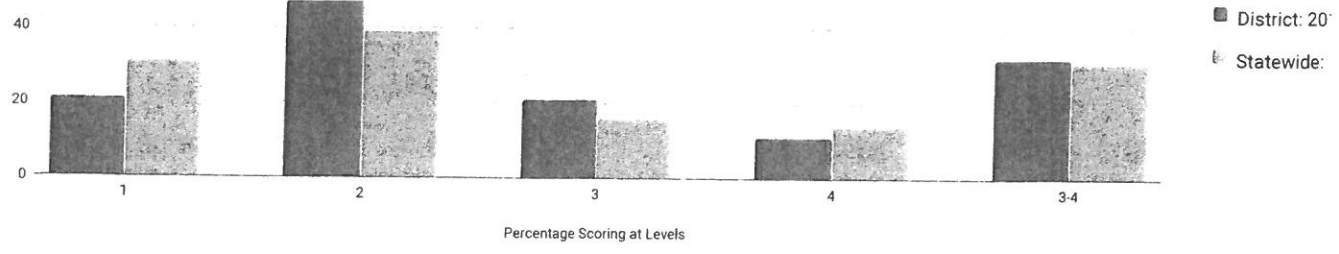


TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
4	57%	2	29%
LEVEL 3		LEVEL 4	
1	14%	0	0%

LEVEL 1		LEVEL 2	
12	60%	6	30%
LEVEL 3		LEVEL 4	
2	10%	0	0%

# GRADE 6 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 299**

**ALL STUDENTS**

**PROFICIENT**



**TOTAL TESTED: 19**

LEVEL 1		LEVEL 2	
4	21%	9	47%
LEVEL 3		LEVEL 4	
4	21%	2	11%

**GENERAL EDUCATION**

**PROFICIENT**



**TOTAL TESTED: 14**

LEVEL 1		LEVEL 2	
0	0%	8	57%
LEVEL 3		LEVEL 4	
4	29%	2	14%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**



**TOTAL TESTED: 5**

LEVEL 1		LEVEL 2	
4	80%	1	20%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**



**TOTAL TESTED: 1**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**HISPANIC OR LATINO**

**PROFICIENT**



**WHITE**

**PROFICIENT**



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
3	21%	6	43%
LEVEL 3		LEVEL 4	
3	21%	2	14%

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 3

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
1	20%	3	60%
LEVEL 3		LEVEL 4	
1	20%	0	0%

FEMALE

PROFICIENT



TOTAL TESTED: 11

MALE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
1	9%	5	45%
LEVEL 3		LEVEL 4	
3	27%	2	18%

LEVEL 1		LEVEL 2	
3	38%	4	50%
LEVEL 3		LEVEL 4	
1	13%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 19

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12

LEVEL 1		LEVEL 2		LEVEL 1		LEVEL 2	
4	21%	9	47%	3	25%	4	33%
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
4	21%	2	11%	3	25%	2	17%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7

NOT MIGRANT

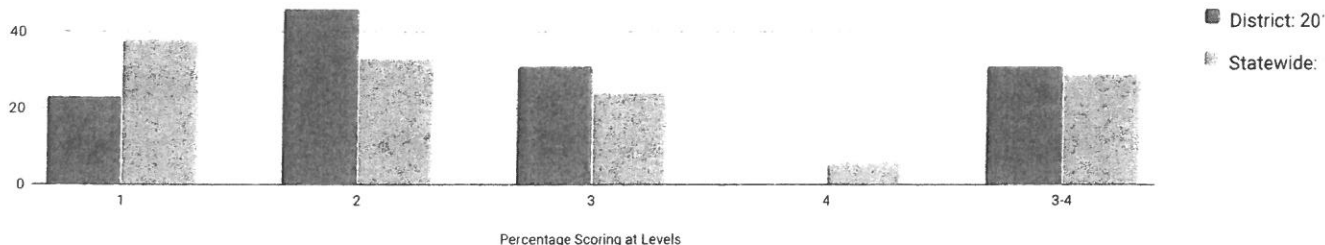
PROFICIENT



TOTAL TESTED: 19

LEVEL 1		LEVEL 2		LEVEL 1		LEVEL 2	
1	14%	5	71%	4	21%	9	47%
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
1	14%	0	0%	4	21%	2	11%

# GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 296**

**ALL STUDENTS**

**PROFICIENT**



**TOTAL TESTED: 26**

LEVEL 1		LEVEL 2	
6	23%	12	46%
LEVEL 3		LEVEL 4	
8	31%	0	0%

**GENERAL EDUCATION**

**PROFICIENT**



**TOTAL TESTED: 21**

LEVEL 1		LEVEL 2	
3	14%	10	48%
LEVEL 3		LEVEL 4	
8	38%	0	0%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**



**TOTAL TESTED: 5**

LEVEL 1		LEVEL 2	
3	60%	2	40%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**HISPANIC OR LATINO**

**PROFICIENT**



**TOTAL TESTED: 1**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**WHITE**

**PROFICIENT**



**SMALL GROUP TOTAL**

**PROFICIENT**



TOTAL TESTED: 25

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
6	23%	12	46%
LEVEL 3		LEVEL 4	
8	31%	0	0%

FEMALE

PROFICIENT



TOTAL TESTED: 13

MALE

PROFICIENT



TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
0	0%	9	69%
LEVEL 3		LEVEL 4	
4	31%	0	0%

LEVEL 1		LEVEL 2	
6	46%	3	23%
LEVEL 3		LEVEL 4	
4	31%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 26

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 17

LEVEL 1		LEVEL 2	
6	23%	12	46%
LEVEL 3		LEVEL 4	
8	31%	0	0%

LEVEL 1		LEVEL 2	
5	29%	8	47%
LEVEL 3		LEVEL 4	
4	24%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9

NOT MIGRANT

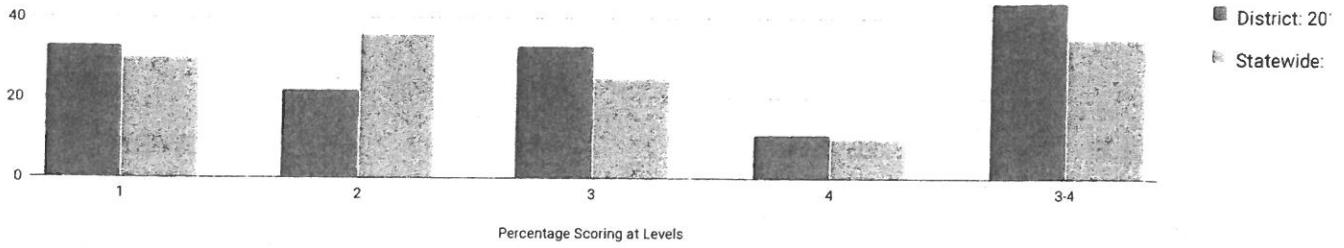
PROFICIENT



TOTAL TESTED: 26

<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 1</b>		<b>LEVEL 2</b>	
<b>1</b>	<b>11%</b>	<b>4</b>	<b>44%</b>	<b>6</b>	<b>23%</b>	<b>12</b>	<b>46%</b>
<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
<b>4</b>	<b>44%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>31%</b>	<b>0</b>	<b>0%</b>

# GRADE 8 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 302**

**ALL STUDENTS**  
 PROFICIENT



TOTAL TESTED: 27

**GENERAL EDUCATION**  
 PROFICIENT



TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
9	33%	6	22%
LEVEL 3		LEVEL 4	
9	33%	3	11%

LEVEL 1		LEVEL 2	
3	15%	6	30%
LEVEL 3		LEVEL 4	
8	40%	3	15%

**STUDENTS WITH DISABILITIES**  
 PROFICIENT



TOTAL TESTED: 7

**HISPANIC OR LATINO**  
 PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
6	86%	0	0%
LEVEL 3		LEVEL 4	
1	14%	0	0%

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**WHITE**  
 PROFICIENT



**SMALL GROUP TOTAL**  
 PROFICIENT





TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
9	33%	6	22%
LEVEL 3		LEVEL 4	
9	33%	3	11%

FEMALE  
PROFICIENT



TOTAL TESTED: 9

MALE  
PROFICIENT



TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
3	33%	3	33%
LEVEL 3		LEVEL 4	
3	33%	0	0%

LEVEL 1		LEVEL 2	
6	33%	3	17%
LEVEL 3		LEVEL 4	
6	33%	3	17%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 27

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 15

LEVEL 1		LEVEL 2	
9	33%	6	22%
LEVEL 3		LEVEL 4	
9	33%	3	11%

LEVEL 1		LEVEL 2	
7	47%	4	27%
LEVEL 3		LEVEL 4	
2	13%	2	13%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 27

TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
3	19%	5	31%
LEVEL 3		LEVEL 4	
3	19%	5	31%

FEMALE

PROFICIENT



TOTAL TESTED: 8

MALE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
2	25%	2	25%
LEVEL 3		LEVEL 4	
1	13%	3	38%

LEVEL 1		LEVEL 2	
1	13%	3	38%
LEVEL 3		LEVEL 4	
2	25%	2	25%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 16

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
3	19%	5	31%
LEVEL 3		LEVEL 4	
3	19%	5	31%

LEVEL 1		LEVEL 2	
3	33%	2	22%
LEVEL 3		LEVEL 4	
1	11%	3	33%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7

NOT MIGRANT

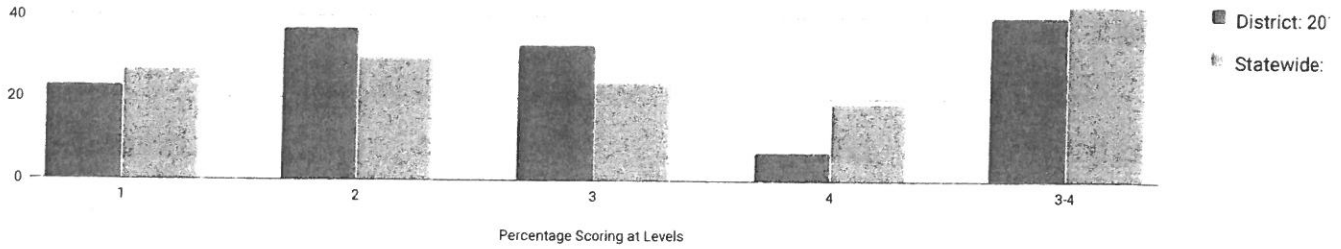
PROFICIENT



TOTAL TESTED: 16

LEVEL 1		LEVEL 2		LEVEL 1		LEVEL 2	
0	0%	3	43%	3	19%	5	31%
LEVEL 3		LEVEL 4		LEVEL 3		LEVEL 4	
2	29%	2	29%	3	19%	5	31%

# GRADE 4 MATHEMATICS



**MEAN SCORE: 301**

**ALL STUDENTS**  
▼  
**PROFICIENT**



**TOTAL TESTED: 30**

**GENERAL EDUCATION**  
▼  
**PROFICIENT**



**TOTAL TESTED: 20**

LEVEL 1		LEVEL 2	
7	23%	11	37%
LEVEL 3		LEVEL 4	
10	33%	2	7%

LEVEL 1		LEVEL 2	
1	5%	7	35%
LEVEL 3		LEVEL 4	
10	50%	2	10%

**STUDENTS WITH DISABILITIES**  
▼  
**PROFICIENT**



**TOTAL TESTED: 10**

**WHITE**  
▼  
**PROFICIENT**



**TOTAL TESTED: 30**

LEVEL 1		LEVEL 2	
6	60%	4	40%
LEVEL 3		LEVEL 4	
0	0%	0	0%

LEVEL 1		LEVEL 2	
7	23%	11	37%
LEVEL 3		LEVEL 4	
10	33%	2	7%

**FEMALE**  
▼  
**PROFICIENT**



**MALE**  
▼  
**PROFICIENT**



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
3	27%	5	45%
LEVEL 3		LEVEL 4	
1	9%	2	18%

TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
4	21%	6	32%
LEVEL 3		LEVEL 4	
9	47%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 30

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
7	23%	11	37%
LEVEL 3		LEVEL 4	
10	33%	2	7%

LEVEL 1		LEVEL 2	
7	35%	8	40%
LEVEL 3		LEVEL 4	
5	25%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 10

NOT MIGRANT

PROFICIENT

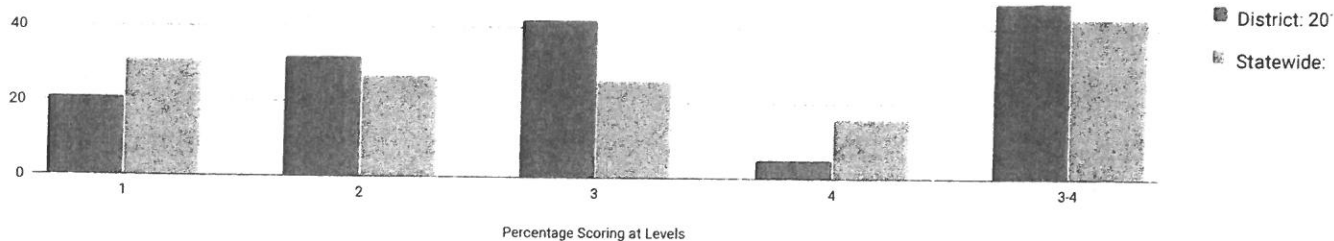


TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
0	0%	3	30%
LEVEL 3		LEVEL 4	
5	50%	2	20%

LEVEL 1		LEVEL 2	
7	23%	11	37%
LEVEL 3		LEVEL 4	
10	33%	2	7%

# GRADE 5 MATHEMATICS



**MEAN SCORE: 309**

**ALL STUDENTS**  
PROFICIENT



TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
4	21%	6	32%
LEVEL 3		LEVEL 4	
8	42%	1	5%

**GENERAL EDUCATION**  
PROFICIENT



TOTAL TESTED: 15

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**STUDENTS WITH DISABILITIES**  
PROFICIENT



TOTAL TESTED: 4

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**WHITE**  
PROFICIENT



TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
4	21%	6	32%
LEVEL 3		LEVEL 4	
8	42%	1	5%

**FEMALE**  
PROFICIENT



**MALE**  
PROFICIENT



TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
2	22%	3	33%
LEVEL 3		LEVEL 4	
3	33%	1	11%

TOTAL TESTED: 10

LEVEL 1		LEVEL 2	
2	20%	3	30%
LEVEL 3		LEVEL 4	
5	50%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 19

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
4	21%	6	32%
LEVEL 3		LEVEL 4	
8	42%	1	5%

LEVEL 1		LEVEL 2	
3	25%	3	25%
LEVEL 3		LEVEL 4	
5	42%	1	8%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7

NOT MIGRANT

PROFICIENT

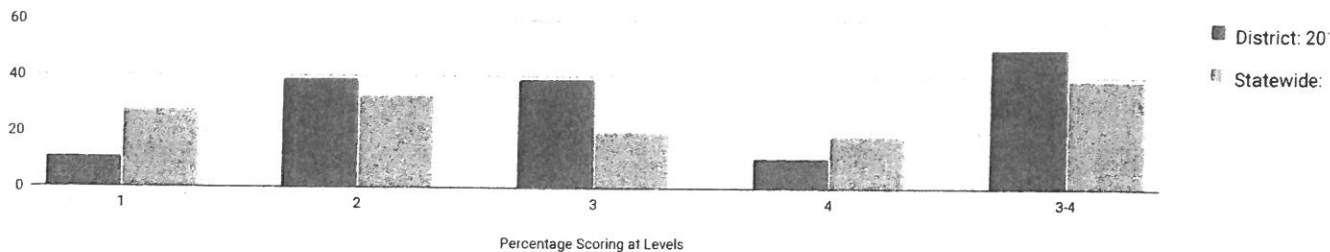


TOTAL TESTED: 19

LEVEL 1		LEVEL 2	
1	14%	3	43%
LEVEL 3		LEVEL 4	
3	43%	0	0%

LEVEL 1		LEVEL 2	
4	21%	6	32%
LEVEL 3		LEVEL 4	
8	42%	1	5%

# GRADE 6 MATHEMATICS



**MEAN SCORE: 314**

**ALL STUDENTS**  
PROFICIENT



TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
2	11%	7	39%
LEVEL 3		LEVEL 4	
7	39%	2	11%

**GENERAL EDUCATION**  
PROFICIENT



TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**STUDENTS WITH DISABILITIES**  
PROFICIENT



TOTAL TESTED: 4

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**  
PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**HISPANIC OR LATINO**  
PROFICIENT



**WHITE**  
PROFICIENT





TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
1	8%	5	38%
LEVEL 3		LEVEL 4	
5	38%	2	15%

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 3

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 5

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

LEVEL 1

LEVEL 2

1	20%	2	40%
---	-----	---	-----

LEVEL 3

LEVEL 4

2	40%	0	0%
---	-----	---	----

FEMALE

PROFICIENT



TOTAL TESTED: 10

MALE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1

LEVEL 2

1	10%	3	30%
---	-----	---	-----

LEVEL 3

LEVEL 4

4	40%	2	20%
---	-----	---	-----

LEVEL 1

LEVEL 2

1	13%	4	50%
---	-----	---	-----

LEVEL 3

LEVEL 4

3	38%	0	0%
---	-----	---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 18

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 11

**PROFICIENT**



TOTAL TESTED: 22

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**PROFICIENT**



TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
6	26%	8	35%
LEVEL 3		LEVEL 4	
9	39%	0	0%

**FEMALE**

**PROFICIENT**



TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
1	8%	5	42%
LEVEL 3		LEVEL 4	
6	50%	0	0%

**MALE**

**PROFICIENT**



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
5	45%	3	27%
LEVEL 3		LEVEL 4	
3	27%	0	0%

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
6	26%	8	35%
LEVEL 3		LEVEL 4	
9	39%	0	0%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 15

LEVEL 1		LEVEL 2	
6	40%	4	27%
LEVEL 3		LEVEL 4	
5	33%	0	0%

**NOT ECONOMICALLY DISADVANTAGED**

**NOT MIGRANT**

**PROFICIENT**



**TOTAL TESTED: 8**

LEVEL 1		LEVEL 2	
0	0%	4	50%
LEVEL 3		LEVEL 4	
4	50%	0	0%

**PROFICIENT**

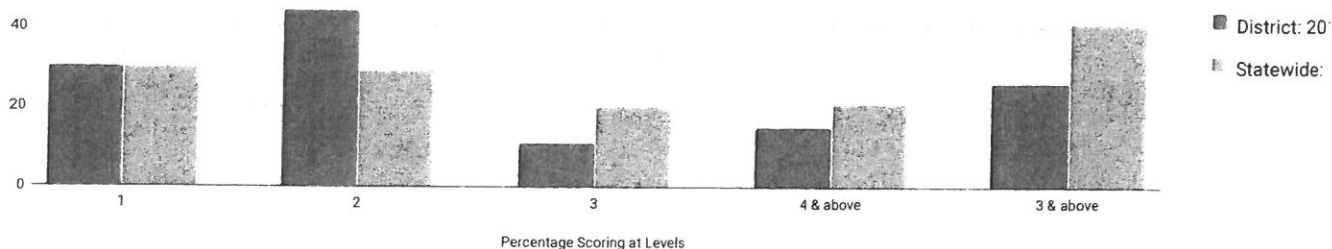


**TOTAL TESTED: 23**

LEVEL 1		LEVEL 2	
6	26%	8	35%
LEVEL 3		LEVEL 4	
9	39%	0	0%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 305**

**ALL STUDENTS**  
 PROFICIENT



TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
8	30%	12	44%
LEVEL 3		LEVEL 4	
3	11%	4	15%

**GENERAL EDUCATION**  
 PROFICIENT



TOTAL TESTED: 20

LEVEL 1		LEVEL 2	
3	15%	10	50%
LEVEL 3		LEVEL 4	
3	15%	4	20%

**STUDENTS WITH DISABILITIES**  
 PROFICIENT



TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
5	71%	2	29%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**WHITE**

**HISPANIC OR LATINO**  
 PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**SMALL GROUP TOTAL**

**PROFICIENT**



TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**PROFICIENT**



TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
8	30%	12	44%
LEVEL 3		LEVEL 4	
3	11%	4	15%

**FEMALE**

**PROFICIENT**



TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
4	44%	4	44%
LEVEL 3		LEVEL 4	
1	11%	0	0%

**MALE**

**PROFICIENT**



TOTAL TESTED: 18

LEVEL 1		LEVEL 2	
4	22%	8	44%
LEVEL 3		LEVEL 4	
2	11%	4	22%

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



TOTAL TESTED: 27

LEVEL 1		LEVEL 2	
8	30%	12	44%
LEVEL 3		LEVEL 4	
3	11%	4	15%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 15

LEVEL 1		LEVEL 2	
5	33%	8	53%
LEVEL 3		LEVEL 4	
1	7%	1	7%

**NOT ECONOMICALLY DISADVANTAGED**

**NOT MIGRANT**

**PROFICIENT**



**TOTAL TESTED: 12**

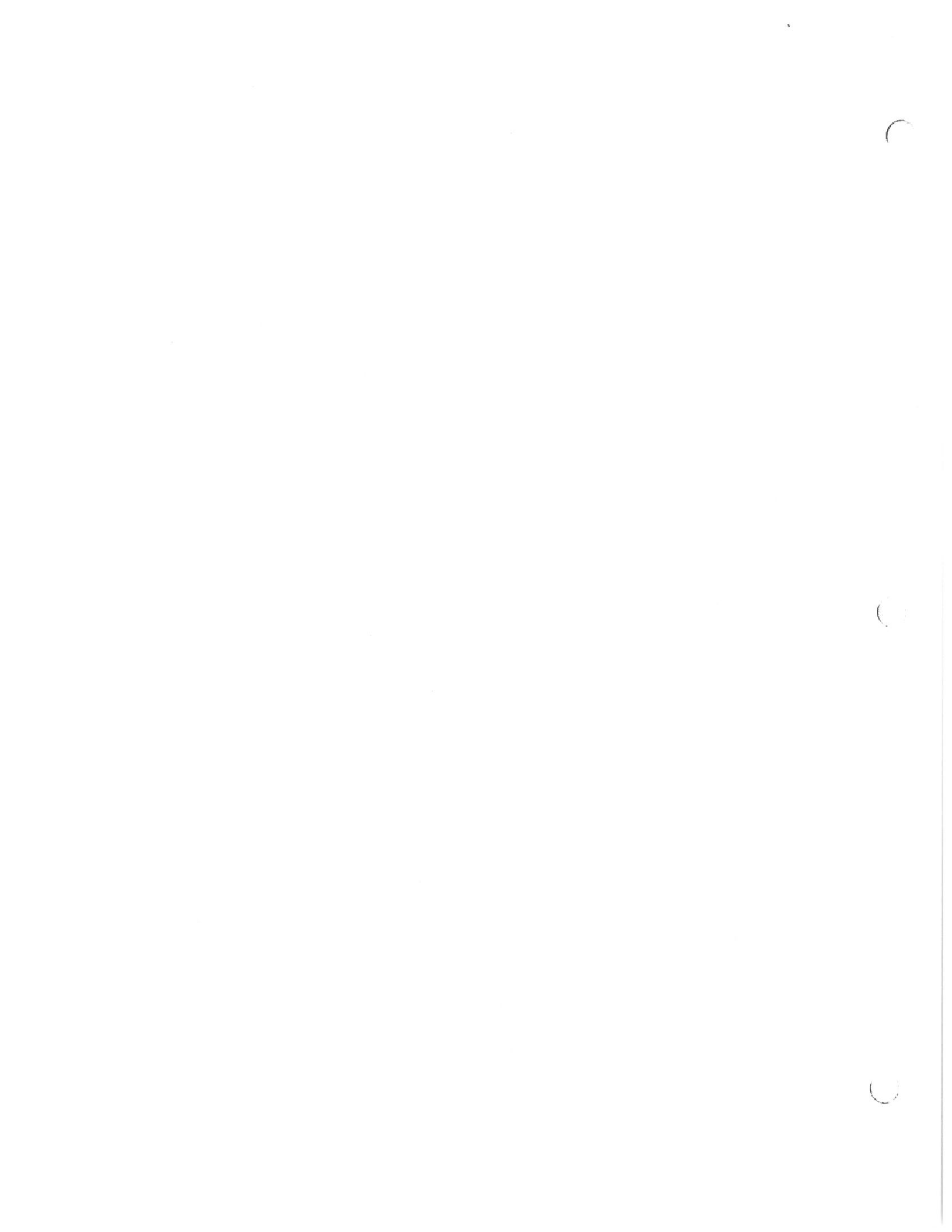
LEVEL 1		LEVEL 2	
3	25%	4	33%
LEVEL 3		LEVEL 4	
2	17%	3	25%

**PROFICIENT**



**TOTAL TESTED: 27**

LEVEL 1		LEVEL 2	
8	30%	12	44%
LEVEL 3		LEVEL 4	
3	11%	4	15%



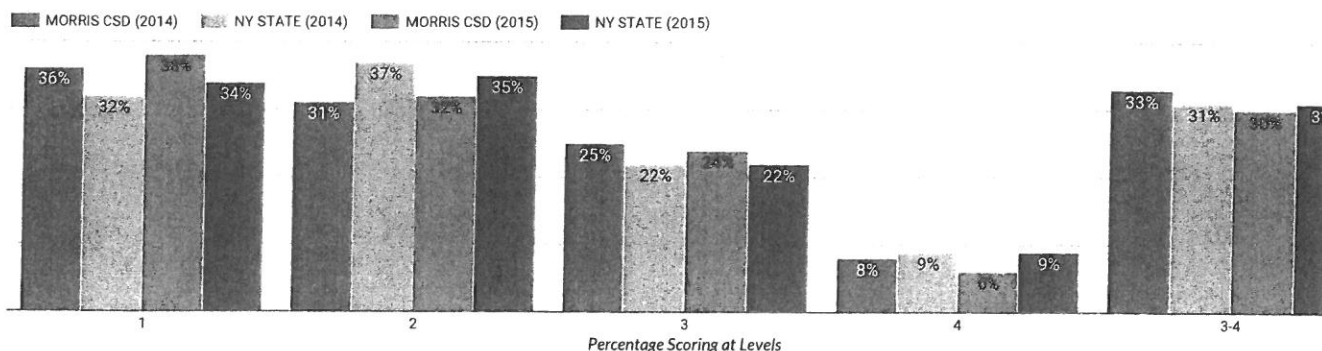
# MORRIS CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



## 2014

ALL STUDENTS

PROFICIENT

61  
33%

TOTAL TESTED: 185

LEVEL 1

67 36%

LEVEL 2

57 31%

LEVEL 3

46 25%

LEVEL 4

15 8%

## 2015

ALL STUDENTS

PROFICIENT

43  
30%

TOTAL TESTED: 142

LEVEL 1

54 38%

LEVEL 2

45 32%

LEVEL 3

34 24%

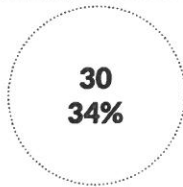
LEVEL 4

9 6%



### BY GENDER

FEMALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 87

LEVEL 1

27	31%
----	-----

LEVEL 2

30	34%
----	-----

LEVEL 3

20	23%
----	-----

LEVEL 4

10	11%
----	-----

MALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 98

LEVEL 1

40	41%
----	-----

LEVEL 2

27	28%
----	-----

LEVEL 3

26	27%
----	-----

LEVEL 4

5	5%
---	----

FEMALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 62

LEVEL 1

17	27%
----	-----

LEVEL 2

26	42%
----	-----

LEVEL 3

15	24%
----	-----

LEVEL 4

4	6%
---	----

MALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 80

LEVEL 1

37	46%
----	-----

LEVEL 2

19	24%
----	-----

LEVEL 3

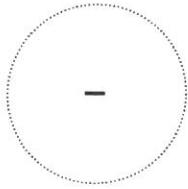
19	24%
----	-----

LEVEL 4

5	6%
---	----

### BY ETHNICITY

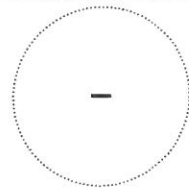
MULTIRACIAL  
 ▼  
**PROFICIENT**



TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MULTIRACIAL  
 ▼  
**PROFICIENT**

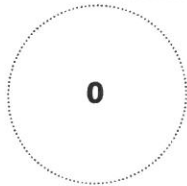


TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**

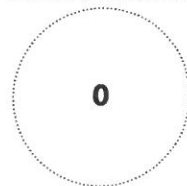


TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**

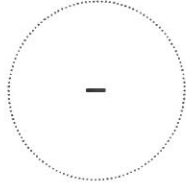


TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

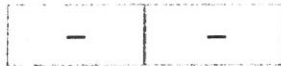


**TOTAL TESTED: -**

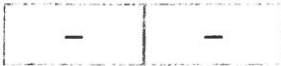
**LEVEL 1**



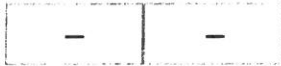
**LEVEL 2**



**LEVEL 3**



**LEVEL 4**



**WHITE**

**PROFICIENT**



**TOTAL TESTED: 173**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**

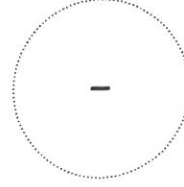


**LEVEL 4**



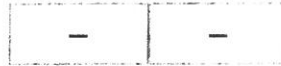
**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

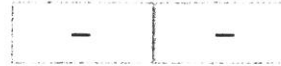


**TOTAL TESTED: -**

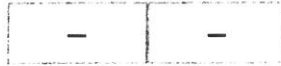
**LEVEL 1**



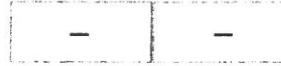
**LEVEL 2**



**LEVEL 3**

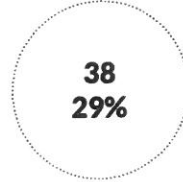


**LEVEL 4**



**WHITE**

**PROFICIENT**



**TOTAL TESTED: 129**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**

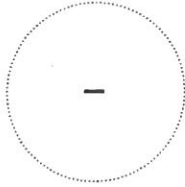


**LEVEL 4**



**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

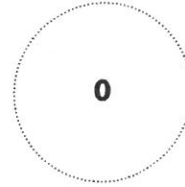


**TOTAL TESTED: -**

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**



**TOTAL TESTED: 0**

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**HISPANIC OR LATINO**

**PROFICIENT**

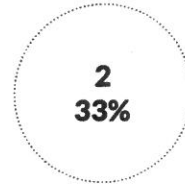


**TOTAL TESTED: 7**

LEVEL 1		LEVEL 2	
0	0%	5	71%
LEVEL 3		LEVEL 4	
2	29%	0	0%

**HISPANIC OR LATINO**

**PROFICIENT**



**TOTAL TESTED: 6**

LEVEL 1		LEVEL 2	
1	17%	3	50%
LEVEL 3		LEVEL 4	
2	33%	0	0%

### OTHER GROUPS

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**



TOTAL TESTED: 141

**LEVEL 1**

29	21%
----	-----

**LEVEL 2**

51	36%
----	-----

**LEVEL 3**

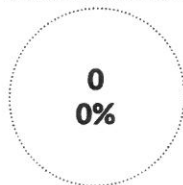
46	33%
----	-----

**LEVEL 4**

15	11%
----	-----

**STUDENTS WITH DISABILITIES**

**PROFICIENT**



TOTAL TESTED: 44

**LEVEL 1**

38	86%
----	-----

**LEVEL 2**

6	14%
---	-----

**LEVEL 3**

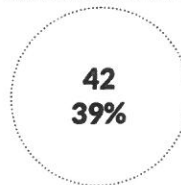
0	0%
---	----

**LEVEL 4**

0	0%
---	----

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**



TOTAL TESTED: 108

**LEVEL 1**

25	23%
----	-----

**LEVEL 2**

41	38%
----	-----

**LEVEL 3**

33	31%
----	-----

**LEVEL 4**

9	8%
---	----

**STUDENTS WITH DISABILITIES**

**PROFICIENT**



TOTAL TESTED: 34

**LEVEL 1**

29	85%
----	-----

**LEVEL 2**

4	12%
---	-----

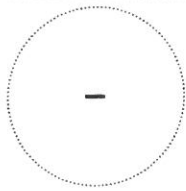
**LEVEL 3**

1	3%
---	----

**LEVEL 4**

0	0%
---	----

NOT MIGRANT  
▼  
PROFICIENT

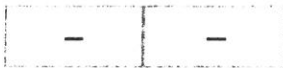


TOTAL TESTED: -

LEVEL 1



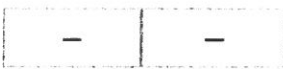
LEVEL 2



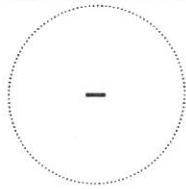
LEVEL 3



LEVEL 4



MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



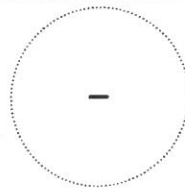
LEVEL 3



LEVEL 4



NOT MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



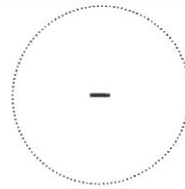
LEVEL 3



LEVEL 4



MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2

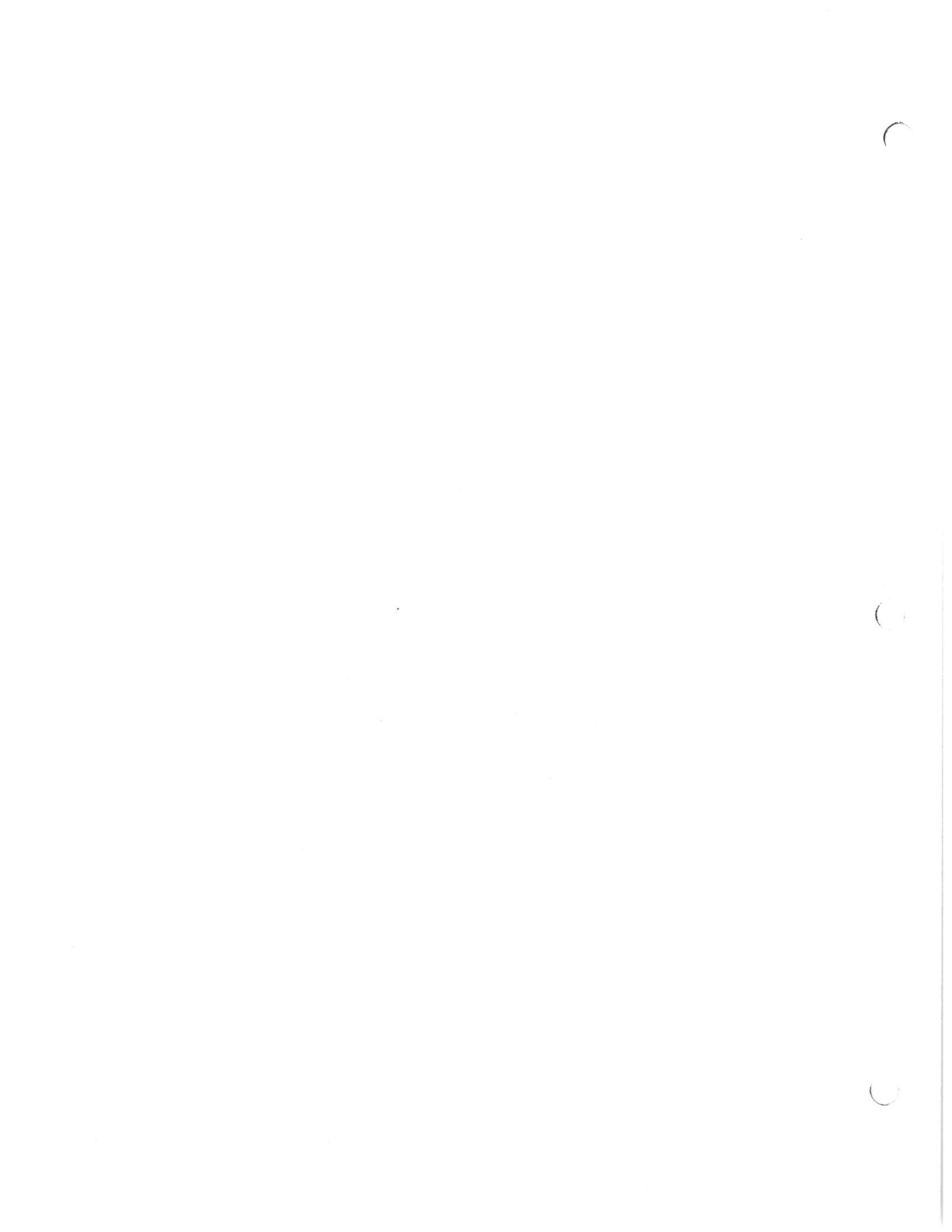


LEVEL 3



LEVEL 4





# MORRIS CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

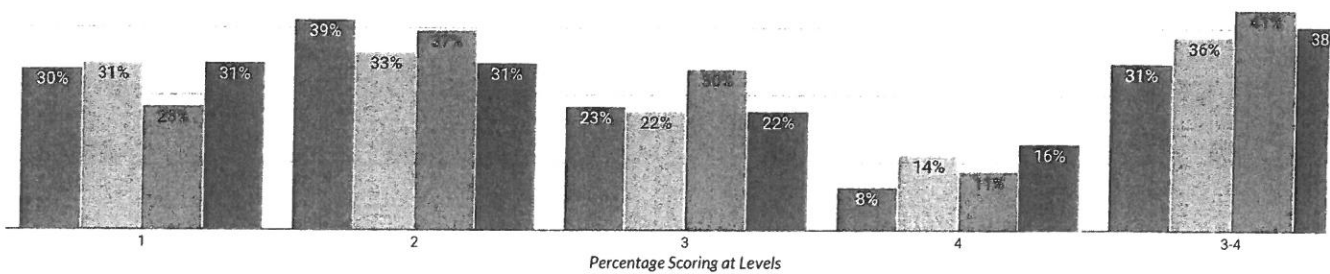
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

MORRIS CSD (2014) NY STATE (2014) MORRIS CSD (2015) NY STATE (2015)



**2014**  
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 183

LEVEL 1

55 30%

LEVEL 2

72 39%

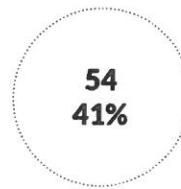
LEVEL 3

42 23%

LEVEL 4

14 8%

**2015**  
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 133

LEVEL 1

30 23%

LEVEL 2

49 37%

LEVEL 3

40 30%

LEVEL 4

14 11%



### BY GENDER

FEMALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 85

LEVEL 1

29	34%
----	-----

LEVEL 2

33	39%
----	-----

LEVEL 3

16	19%
----	-----

LEVEL 4

7	8%
---	----

MALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 98

LEVEL 1

26	27%
----	-----

LEVEL 2

39	40%
----	-----

LEVEL 3

26	27%
----	-----

LEVEL 4

7	7%
---	----

FEMALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 59

LEVEL 1

13	22%
----	-----

LEVEL 2

22	37%
----	-----

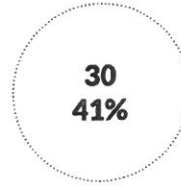
LEVEL 3

16	27%
----	-----

LEVEL 4

8	14%
---	-----

MALE  
 ▼  
**PROFICIENT**



TOTAL TESTED: 74

LEVEL 1

17	23%
----	-----

LEVEL 2

27	36%
----	-----

LEVEL 3

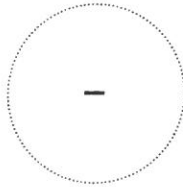
24	32%
----	-----

LEVEL 4

6	8%
---	----

## BY ETHNICITY

**MULTIRACIAL**  
▼  
**PROFICIENT**



TOTAL TESTED: -

**LEVEL 1**

-	-
---	---

**LEVEL 2**

-	-
---	---

**LEVEL 3**

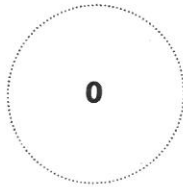
-	-
---	---

**LEVEL 4**

-	-
---	---

**AMERICAN INDIAN OR ALASKA NATIVE**

▼  
**PROFICIENT**



TOTAL TESTED: 0

**LEVEL 1**

0	0%
---	----

**LEVEL 2**

0	0%
---	----

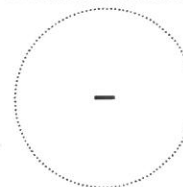
**LEVEL 3**

0	0%
---	----

**LEVEL 4**

0	0%
---	----

**MULTIRACIAL**  
▼  
**PROFICIENT**



TOTAL TESTED: -

**LEVEL 1**

-	-
---	---

**LEVEL 2**

-	-
---	---

**LEVEL 3**

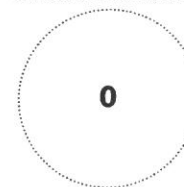
-	-
---	---

**LEVEL 4**

-	-
---	---

**AMERICAN INDIAN OR ALASKA NATIVE**

▼  
**PROFICIENT**



TOTAL TESTED: 0

**LEVEL 1**

0	0%
---	----

**LEVEL 2**

0	0%
---	----

**LEVEL 3**

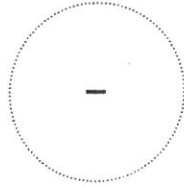
0	0%
---	----

**LEVEL 4**

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



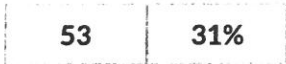
WHITE

▼  
**PROFICIENT**



TOTAL TESTED: 171

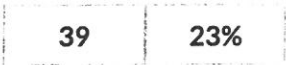
LEVEL 1



LEVEL 2



LEVEL 3

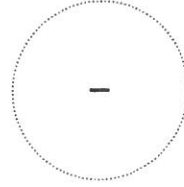


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**



TOTAL TESTED: -

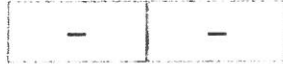
LEVEL 1



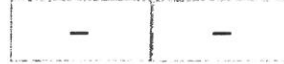
LEVEL 2



LEVEL 3



LEVEL 4



WHITE

▼  
**PROFICIENT**

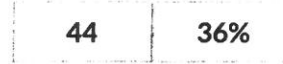


TOTAL TESTED: 121

LEVEL 1



LEVEL 2



LEVEL 3

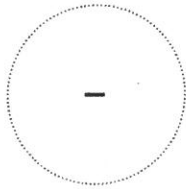


LEVEL 4



**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



**TOTAL TESTED: -**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**

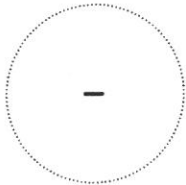


**LEVEL 4**



**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



**TOTAL TESTED: -**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**

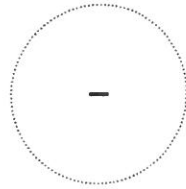


**LEVEL 4**



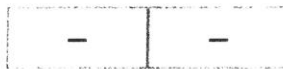
**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



**TOTAL TESTED: -**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**

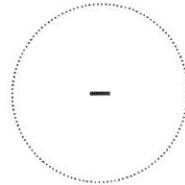


**LEVEL 4**



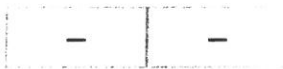
**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**



**TOTAL TESTED: -**

**LEVEL 1**



**LEVEL 2**



**LEVEL 3**



**LEVEL 4**



**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 71

**LEVEL 1**

14	20%
----	-----

**LEVEL 2**

25	35%
----	-----

**LEVEL 3**

20	28%
----	-----

**LEVEL 4**

12	17%
----	-----

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 112

**LEVEL 1**

41	37%
----	-----

**LEVEL 2**

47	42%
----	-----

**LEVEL 3**

22	20%
----	-----

**LEVEL 4**

2	2%
---	----

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 51

**LEVEL 1**

4	8%
---	----

**LEVEL 2**

21	41%
----	-----

**LEVEL 3**

19	37%
----	-----

**LEVEL 4**

7	14%
---	-----

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**



TOTAL TESTED: 82

**LEVEL 1**

26	32%
----	-----

**LEVEL 2**

28	34%
----	-----

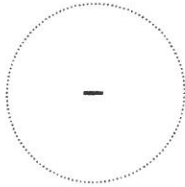
**LEVEL 3**

21	26%
----	-----

**LEVEL 4**

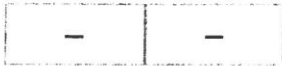
7	9%
---	----

NOT MIGRANT  
▼  
PROFICIENT

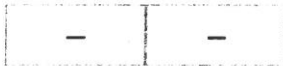


TOTAL TESTED: —

LEVEL 1



LEVEL 2



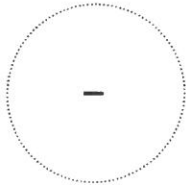
LEVEL 3



LEVEL 4



MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



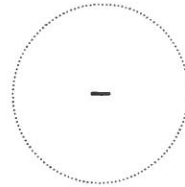
LEVEL 3



LEVEL 4



NOT MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: —

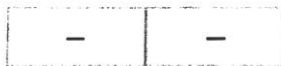
LEVEL 1



LEVEL 2



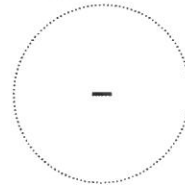
LEVEL 3



LEVEL 4



MIGRANT  
▼  
PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





**FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)**

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

**THIS SCHOOL DISTRICT**

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
▼		▼	
\$3,932,356		\$1,663,066	
PUPILS		PUPILS	
▼		▼	
404		85	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
▼		▼	
\$9,734		\$19,565	

**SIMILAR DISTRICT GROUP  
HIGH NEED/RESOURCE CAPACITY RURAL**

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
▼		▼	
\$1,526,261,580		\$604,587,490	
PUPILS		PUPILS	
▼		▼	
151,730		23,489	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
▼		▼	
\$10,059		\$25,739	

**ALL SCHOOL DISTRICTS**

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
▼		▼	
\$31,235,849,883		\$13,185,189,540	
PUPILS		PUPILS	
▼		▼	



2,660,775	418,555
<b>EXPENDITURES PER PUPIL</b>	<b>EXPENDITURES PER PUPIL</b>
▼	▼
\$11,739	\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$21,421	\$21,113	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

### INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
32      39.5%	56.8%	58.0%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
29      35.8%	19.5%	11.7%

LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
20   24.7%	20.9%	19.9%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
0   0.0%	2.1%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
0   0.0%	0.7%	4.5%

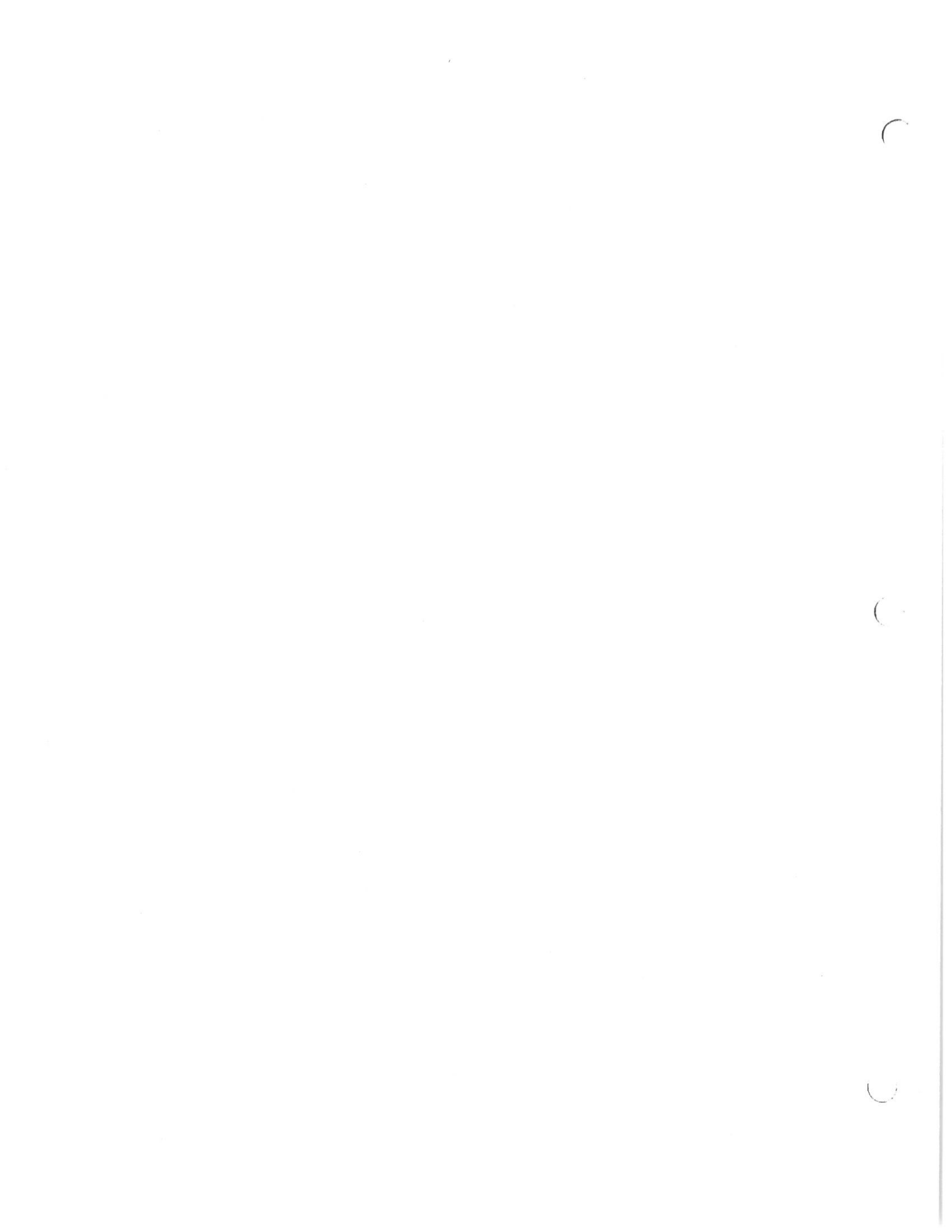
The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

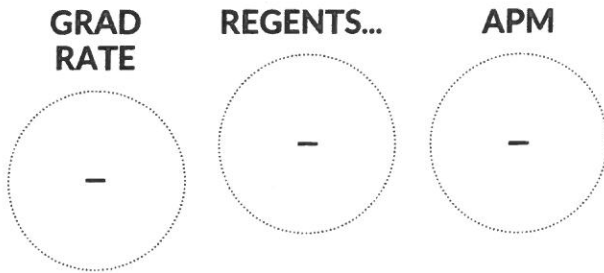
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
21.3%	14.5%	14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.



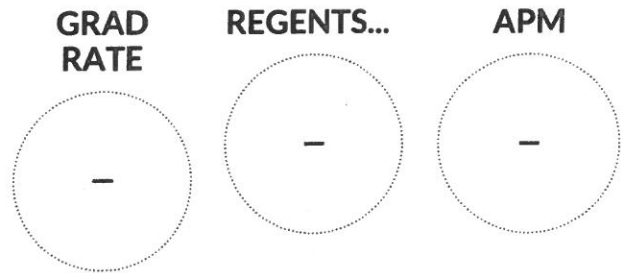
**BLACK OR AFRICAN AMERICAN**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

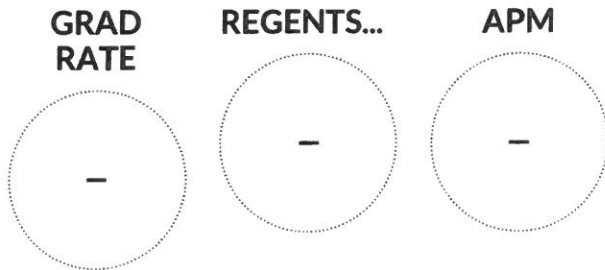
**BLACK OR AFRICAN AMERICAN**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

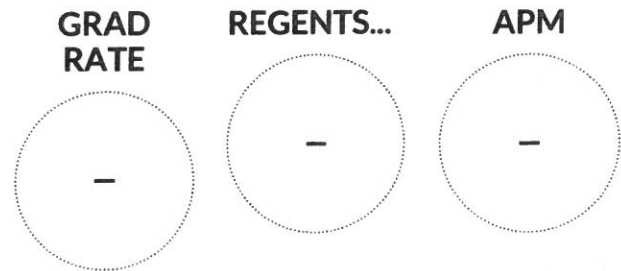
**HISPANIC OR LATINO**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

**HISPANIC OR LATINO**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

### OTHER GROUPS

**GENERAL-EDUCATION STUDENTS**



TOTAL STUDENTS IN COHORT: 23

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
1	4%	2	9%

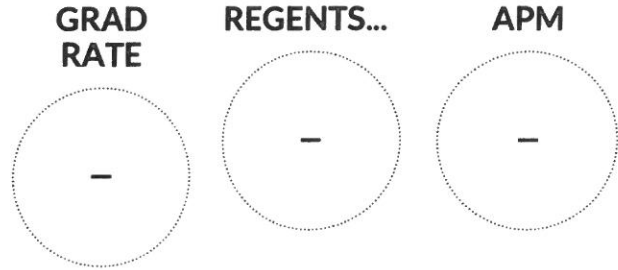
**STUDENTS WITH DISABILITIES**



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED		STILL ENROLLED	
1	13%	2	25%
GED TRANSFER		DROPOUT	
2	25%	2	25%

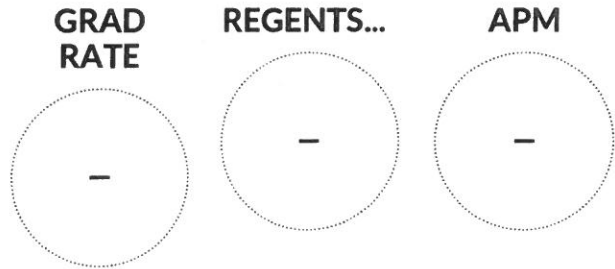
**GENERAL-EDUCATION STUDENTS**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

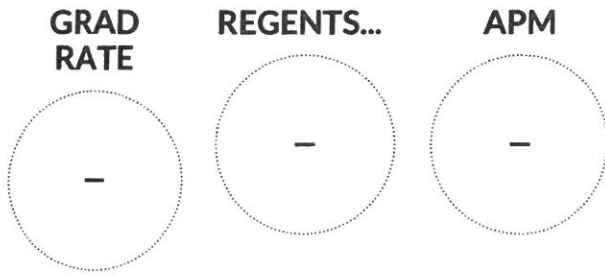
**STUDENTS WITH DISABILITIES**



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

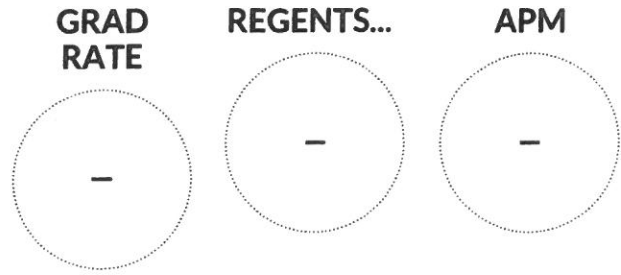
NON-ENGLISH LANGUAGE LEARNERS



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

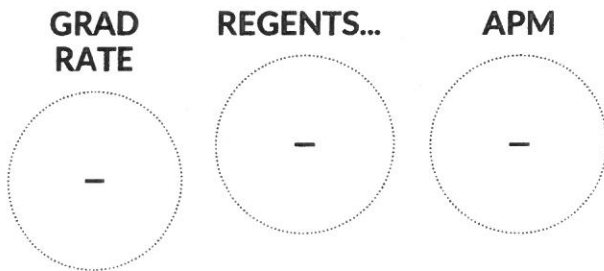
NON-ENGLISH LANGUAGE LEARNERS



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

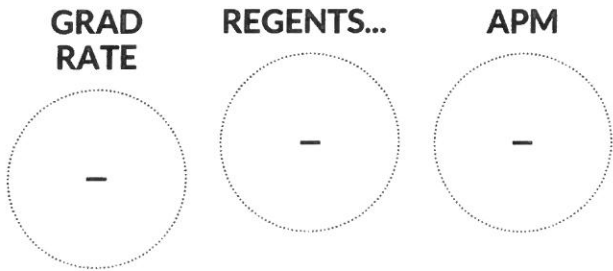
ENGLISH LANGUAGE LEARNERS



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

ENGLISH LANGUAGE LEARNERS



TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 12

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	1	8%

ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 19

NON DIPLOMA CRED		STILL ENROLLED	
1	5%	2	11%
GED TRANSFER		DROPOUT	
3	16%	3	16%

NOT ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 15

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	7%
GED TRANSFER		DROPOUT	
0	0%	1	7%

ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 19

NON DIPLOMA CRED		STILL ENROLLED	
1	5%	2	11%
GED TRANSFER		DROPOUT	
1	5%	1	5%